



Literacy Link: A Multi-Sensory Approach to Sound Symbols Connection, A Phonological Overview

Presented By:
Peggy Northrup, M.S., CCC-SLP

February 11 & 12, 2011 Friday and Saturday

Registration: 8:00am—8:30am **Workshop:** 8:30am—3:30pm

Location: CESA 6 2300 State Road 44, Oshkosh

Session Description:

This course will present a kinesthetic, hands-on approach for bridging the gap between phonological awareness, reading and written language. Attendees will learn specific hand symbols for consonants and vowels that will assist in teaching rhyme, alphabetic code, sound-symbol relationships, phoneme segmentation and blending. Attendees will also gain an understanding of the phonological awareness continuum and which activities should be taught when. Attendees will learn many songs and over 50 phonological awareness activities that can be implemented immediately into the classroom with any language arts curriculum. Phonological Awareness Assessment will also be covered. The children will "love" this method of teaching literacy.

Session Learning Objectives:

- Identify the rationale for using a multi-sensory approach to developing phonological awareness.
- Demonstrate use of hand symbols for consonants and vowels to assist in teaching rhyme, alphabetic code, sound symbol relationships, phoneme segmentation, and phoneme blending.
- Learn activities that are appropriate for different levels of phonological awareness.
- Learn how this approach will fit into any language arts curriculum.
- Identify quick ways to assess each student's phonological awareness skills.

Fee: \$255.00 **Includes:** *The Literacy Link, A Multisensory Approach To Sound Symbol*

About The Presenter:

Peggy Northrup, M.S., CCC-SLP, is a speech/language pathologist who has over 20 years of experience working with children in a public school setting. She is dedicated to improving literacy skills of all children.

Target Audience:

Teams of Head Start, preschool, kindergarten, Title I, and 1st grade teachers, speech & language pathologists, reading specialists, teachers of students with learning and/or cognitive disabilities, reading paraprofessionals, and principals.

Credit:

1 college credit through UW Oshkosh will be available for an additional fee of \$200.00 per person.

Wisconsin Teacher Standards and State Performance Plan Indicators Emphasized in this Session:

WTS1 - The teacher understands the central concepts, tools of inquiry, and structures of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

IND3 - Participation and performance of students with disabilities on statewide assessment.

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Literacy Link

CESA 6, Oshkosh • _____ **Friday & Saturday, February 11 & 12, 2011**

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

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